

May 2nd, 2019

Dear 4<sup>th</sup> Grade Students and Parents,

It is time to pick Safety Patrol members, Media Squad members, and Student Council representatives for the 2019-'20 school year!

Attached please find descriptions and criteria. **It is important to note that you may apply for only one position.**

Students who meet the *minimum* evaluation score for each position will be entered into a random drawing.

Parents, please discuss with your child the honor and importance that go along with these jobs. When making this important choice, *please consider the transportation requirements indicated for the position.* If you agree to let your child go through the evaluation process, please sign and return the completed application to your child's homeroom teacher by **Thursday, May 9th.**

**Any student not returning a completed application with parent signature, handwritten or typed paragraph, and character self-evaluation by Thursday, May 9th will not be considered. If more candidates are needed for 2<sup>nd</sup> semester positions, applicant may apply in December.**

Written notifications of selection to Safety Patrol, Media Squad, and Student Council will be sent home on Tuesday, May 14<sup>th</sup>.

Sincerely,  
5<sup>th</sup> Grade Leaders Sponsors  
Mrs. Allen, Mrs. Johnson  
Dr. Jackson & Mrs. Kossak



**Child's Name:** \_\_\_\_\_ **Homeroom Teacher** \_\_\_\_\_

Carefully read and discuss with your parents the following job description and criteria. To be considered for a position, submit...

1. this signed application, **WITH**
2. a persuasive paragraph detailing why you are a good candidate for this position, handwritten or typed on a separate sheet of paper, **AND**
3. completed self-evaluation (*last page in packet*).

## **Safety Patrol**

Safety Patrols are responsible leaders of the school. Their duties include raising and lowering the flag, directing lost children and parents to their appropriate destinations, modeling hallway behavior, and leading morning announcements. Patrols must be able to communicate well with both adults and children. Evaluation is based on the following criteria:

- Attendance: Is the student punctual and only absent for legitimate reasons?
- Leadership: In a group, does the student stand out as a positive force? Is the student a role model for others?
- Courtesy: Does the student treat all adults (faculty, staff, parents) and peers with courtesy and respect?
- Responsibility: Does the student take responsibility for his/her actions? Is the student dependable?
- Speaking Skills: Is the student able to speak persuasively? Clearly? With charisma?

**\*\*\*Time of duty: 7:20-7:45 am and 2:15-2:30\*\*\***  
**Applicants must be able to arrive at 7:20 and be dismissed at 2:30 via carpool or as walker.**

Students selected as first semester safety patrols will report for training with **Dr. Jackson on Tuesday, May 22nd at 7:20 AM** in her office.

I am interested in being evaluated for Safety Patrol.

\_\_\_\_\_  
**Student Signature and Date**

YES, I agree to let my child be evaluated for Safety Patrol.

\_\_\_\_\_  
**Parent Signature and Date**



**Child's Name:** \_\_\_\_\_ **Homeroom Teacher** \_\_\_\_\_

Carefully read and discuss with your parents the following job description and criteria. To be considered for a position, submit...

1. this signed application, **WITH**
2. a persuasive paragraph detailing why you are a good candidate for this position, handwritten or typed on a separate sheet of paper, **AND**
3. completed self-evaluation (*last page in packet*).

## **Media Squad**

Media Squad members will assist students and staff members with locating and organizing media materials. They will also assist with the delivery and pick-up of media equipment, and lead morning announcements.

- Listening Skills: Does the student follow directions the first time asked? Can the student follow 3-step directions?
- Problem Solving: Is the child a problem solver?
- Social Skills: Can the student initiate conversation?
- Media Skills: Is the child experienced in using the Destiny Library Catalog? Can he/she efficiently locate media materials in the media center? Does he/she have strong map skills? Does he/ she enjoy reading?
- Physically Fit: Can the student push a cart or carry media equipment? Can the student dust and clean tables and shelves?
- Speaking Skills: Is the student able to speak persuasively? Clearly? With charisma?

**\*\*Time of duty: 7:20-7:45 am daily and 2:15-2:30 one-two day(s) per week\*\***  
**Applicants must be able to arrive at 7:20 and be dismissed at 2:30 via carpool or as walker.**

***Morning-only positions are available on a limited basis.***  
***Bus-riders are eligible to apply for AM-only positions.***

Students selected as first semester media squad will report to the Media Center for training with **Mrs. Kossak on Friday, May 18th at 7:20 AM.**

I am interested in being evaluated for Media Squad.

\_\_\_\_\_  
**Student Signature and Date**

YES, I agree to let my child be evaluated for the Media Squad.



## Parent Signature and Date

Child's Name: \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_

Carefully read and discuss with your parents the following job description and criteria. To be considered for a position, submit...

1. this signed application, **WITH**
2. a persuasive paragraph detailing why you are a good candidate for this position handwritten or typed on a separate sheet of paper, **AND**
3. completed self-evaluation (*last page in packet*).

## Student Council

Student Council Representatives will visit an assigned homeroom daily to discuss Austin community service projects throughout the school year. The representatives will also encourage participation in school events.

- Speaking Skills: Is the student able to speak persuasively? Clearly? With charisma?
- Artistic ability: Can the child create eye-catching posters to relay information?
- Responsibility: Does the student take initiative? Is he/she self-motivated? Is he/she dependable?

**\*\*\* Meetings are held in Oct., Nov., Feb., and May on select Tuesdays and/or Thursdays from 2:30-3:15.\*\*\*  
If applying for this position you must be picked up by an adult on scheduled meeting days at 3:15.**

I am interested in being evaluated for Student Council.

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**Student Signature and Date**

YES, I agree to let my child be evaluated for Student Council.

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**Parent Signature and Date**



Student: \_\_\_\_\_

## 5<sup>th</sup> Grade Leader Self-Evaluation

Read each character trait description and circle the number for the level you believe yourself to be most often. **\*\*Your thoughtful reflection and honesty is more important than your ratings.\*\***

	<u>Excellent</u>	<u>Good</u>	<u>Satisfactory</u>	<u>Poor</u>
<b>Alertness</b> <i>Being aware of what is taking place around me so I can have the right responses</i>	4	3	2	1
<b>Attentiveness</b> <i>Showing the worth of a person or task by giving my undivided concentration</i>	4	3	2	1
<b>Dependability</b> <i>Fulfilling what I consented to do, even if it means unexpected sacrifice</i>	4	3	2	1
<b>Diligence</b> <i>Investing my time and energy to complete each task assigned to me</i>	4	3	2	1
<b>Enthusiasm</b> <i>Expressing joy in each task as I give it my best effort</i>	4	3	2	1
<b>Flexibility</b> <i>Willingness to change plans or ideas according to the direction of my authorities</i>	4	3	2	1
<b>Initiative</b> <i>Recognizing and doing what needs to be done before I am asked to do it</i>	4	3	2	1
<b>Obedience</b> <i>Quickly and cheerfully carrying out the direction of those who are responsible for me</i>	4	3	2	1
<b>Public Speaking</b> <i>Speaking clearly and expressing my thoughts thoroughly</i>	4	3	2	1
<b>Punctuality</b> <i>Showing esteem for others by doing the right thing at the right time</i>	4	3	2	1
<b>Responsibility</b> <i>Knowing and doing what is expected of me</i>	4	3	2	1
<b>Self-Control</b> <i>Rejecting wrong desires and doing what is right</i>	4	3	2	1
<b>Truthfulness</b> <i>Earning future trust by accurately reporting past facts</i>	4	3	2	1